

METHODOLOGICAL PRINCIPLES OF CREATIVE COMPETENCE DEVELOPMENT IN STUDENTS BASED ON AN INNOVATIVE APPROACH

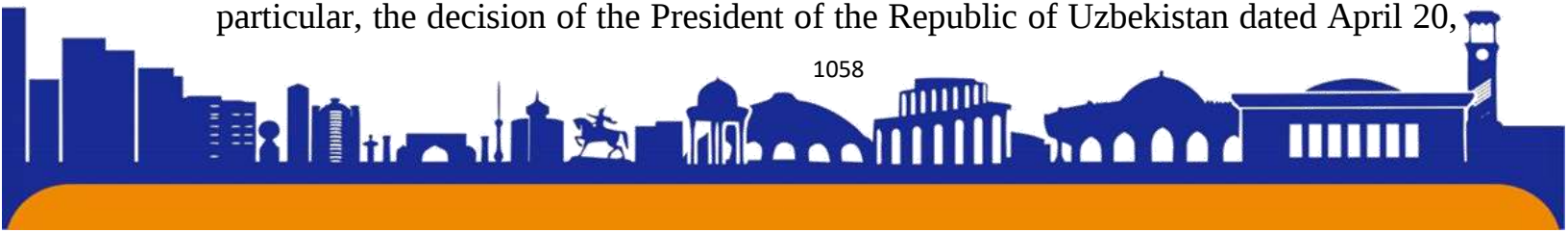
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Abstract : We know that creativity modern in society of success important from the factors is one It is new and innovative solutions find problems solution to do and new ideas Create ability own into takes This in the article creativity development methodical basics analysis do it this the process support for innovative approaches seeing came out . Also, this article talks about the views and perspective of our scientists regarding the development of creative competence in students.

Key words: digital integration, innovation, competence, creativity, methodological approach, innovation of educational programs, distance learning platforms.

Enter. Based on the innovative approach, we will analyze the theoretical and methodological foundations of creativity development of future pedagogues. The main digital competencies and pedagogical technologies necessary for effective work in the modern educational environment are considered in this part. Methodological approaches used in this field and methods of improving the quality of education were also discussed. It involves the development of creative competence in students based on an innovative approach, the use of new and effective methods in the educational process. This approach aims to develop students' independent thinking, creative approach and problem-solving skills by introducing innovations in educational methodology.

In our country, an effective system of personnel training and organization of education that meets world standards has been created, and even today, attention is paid to the modernization of higher education as a priority direction of state policy. In particular, the decision of the President of the Republic of Uzbekistan dated April 20,



2017 "On measures to further develop the higher education system" No. PQ-2909, dated July 27, 2017 Decision No. PQ-3151 "On measures to further increase the quality of training" dated August 9, 2017 "On the establishment of special part-time departments in pedagogy in higher education organizations" Resolution No. PQ-3183 of June 5, 2018 "Additional measures to increase the quality of education in higher education institutions and ensure their active participation in the comprehensive reforms implemented in the country" Decision No. PQ-3775, Decision No. PF-5847 of the President of the Republic of Uzbekistan dated October 8, 2019, the concept of development of the higher education system of the Republic of Uzbekistan until 2030 was adopted. "Strategy of Actions for Further Development of the Republic of Uzbekistan" for 2017-2021, "Measures for Further Improvement of the System of Training of Pedagogical Personnel, Retraining of Public Education Workers and Improving Their Qualifications" of the President of the Republic of Uzbekistan In accordance with the Resolution "on", to ensure the continuity and consistency of the educational stages, to create a modern methodology of education, to develop and implement a new generation of educational-methodical complexes, and to retrain pedagogic staff and improve their qualifications further improvement of the system is required.

Among the scientists of the Commonwealth of Independent States (CIS), A. Aksenova, AVMorozov, DVChernilevsky, N. Veraks, NAAlekseev, Yu.K. Kruglova, KG Krechetnikov conducted scientific research on the issues of developing the quality and efficiency of education based on a creative approach. . The factors of formation of creative abilities in the educational process were studied by MMZinovkina, AVMorozov, DBChernilevsky, VNDruzhinin and other scientists, while conceptual theories focusing on psychological features of creativity were created by YAPonomarev, ANLeontev, AVMorozov. The criteria of creativity, its psychological mechanisms, the development technique of creative thinking, etc., are defined in the work of DBBogoyavlenskaya, and the units of creativity analysis are defined. According to the results of the analysis of scientific and methodological literature, there is a need to improve the activities of self-development of specialists studying in higher education institutions based on a creative approach, and to base their effectiveness on pedagogical experience.

Below innovative approach based on creative competence development main methodical directions cited :

1. Active and interactive teaching methods

- ** Project method (Project-Based Learning)* *: Students certain project on work through practical experience and creative approach they develop .
- ** Small groups with performance **: Students small in groups work through from each other study and creative solutions to find opportunity have will be
- ** Debate and debates **: Students own thoughts protection to do and new ideas offer to do through creative competence they develop .

2. Problematic education methods

- **Case study (case analysis)* *: Students are real or near circumstances analysis to do through creative thinking they develop .
- **Problem-Based Learning (PBL)**: Students problems solution to do in the process creative approach and new solutions work they come out .

3. Technological approaches

- **Digital storytelling (digital story create)* *: Students digital tools using stories Create through creative approaches they develop .
- **VR/AR technologies **: Virtual and extended reality technologies through students new experiences study and Create opportunity have will be

Innovative approach based on in students creative competence development , education in the process new and efficient methods to use own into takes This is the approach education in the methodology news input through students independent thinking , creative approach and problems solve abilities development the goal does Below innovative approach based on creative competence development main methodical directions are given:

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- **E-learning platforms** : Online education platforms through students own independent study processes organize to do and creative projects done increase possible

A lot scientific approach (Interdisciplinary approach)

- **Interdisciplinary integration** : One how many sciences between connections installation through students wide extensive knowledge and creative approaches they develop .
- **STEM and STEAM approaches** : Science, technology , engineering , mathematics and art combined education processes through creative thinking and problems solve abilities is developed .

Experiment and research activities

- **Laboratory and experiments** : Students laboratory conditions experiments transfer through scientific approach and creative thinking they develop .
- **Research projects** : Students independent studies take to go through new knowledge Create and creative approaches they develop .

Reflexive approach

- **Himself evaluation and reflection** : Students own reading process analysis to do and themselves evaluation through creative approaches identify they go
- **Portfolios create** : Students own works and achievements portfolios in the form of present reach through creative development they show

Summary

Innovative approaches based on in students creative competence development methodical basics many approach and methods own into takes This approaches education in the process students active participation to do urge , their creative potential to open and real the world problems solve abilities to form help will give . With that together , modern technologies and approaches using education quality increase and creative competence development possible will be

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