



DISTANCE LEARNING AS SAFETY MEANS OF PROVIDING LIFE – LONG EDUCATION

Nabiyeva D.R.

Tashkent Pediatric Medical Institute, Foreign Languages Department
nabiyevajamila7@gmail.com

Annotation. *The thesis covers the matters of distance life-long education by answering the following questions: Are outdated traditional education, distance education, information technological infrastructure, partenships and financial resources common problematic issues facing many of the educational institutions in our world today? With this into considerations, are these issues vital in order to stabilize the political and economic embroidery od an institution or organization and its psycological and socialological awareness? What is it that is to be learned and tought in our institutions and, what realy is lifelong education; and how is to be carried out in the society of ours? It is found that education may be the training of the mind to perform desire functions or to perpetuate the modality of obtaining an end or result. Actually, the accessibility of distance education by lifelong learners may be hindered by unavailability of enough technical and economical supports.*

Key words: *distance learning, technology, adults education life-long learning, pros and cons*

RELEVANCE

Distance learning refers to any education provided without the teacher and students being physically present together. Nowadays distance learning has become popular and more interactive with the use of video conferencing soft ware. That improves the ability to acquire and retain knowledge on a given subject. Distance education supports so called life-long learners as it provides them to be focused on personal development. Life-long learning that occurs outside of a formal educational institute is restricted to informal education. Life-long learning can help us to achieve personal fulfilment and satisfaction also, recognizes that humans have a natural drive to explore, learn and grow, improve quality of life and sense of self-worth by paying attention to the ideas and goals that inspire us.

Aim of the thesis is to analyze advantages of distance learning and promote it to adult learners as a safety, cheap, mobile and available for all kind of life-long education.

MATERIALS

Distance learning might be the best choice for someone and might not be the best for others to pursue a college degree or University program. Therefore, understanding the advantages and disadvantages of distance learning programs is very important. The advantages are as follows:

1. Flexibility – Mostly those who are working enrolls for the distance learning programmes. The programmes allows these students to find a convenient time to study and work together any time. Also, learning materials and instructions can be obtained online any time from educational platforms.

2. Cost saving- It eliminates the additional costs like commuting, renting and getting meal plans. It means that distance learning is basically viable for students as well as parents.

3. No commuting – The students can take the assignments and lessons according to their comfort zones. All the lectures and tutorials through online mode and any time.

Among the disadvantages of distant learning is:

1. Lack of social interaction
2. High chance of distraction
3. Complicated technology

Questionable credibility of online degrees

Many life-long learners, actually, try to learn in safe environment which is just the appropriateness of distance education. Safety is an issue when discussing learning methods of life -long learners. We have to create a safe context for learning that is appropriate for adults and have to challenge them accordingly; by doing this we will see that their knowledge will rise (Vella.2005). We have to provide a site such computer internet site for learners to explore the uncertainty of any skill or theory, providing a safe place for thinking that is needed if their learning is to be relevant to their unique context. Safety enables the teacher to create an inviting setting atmosphere for adult learners. Adults have shown that they are not only willing to adapt to changes but ready and eager to learn when they feel safe in the learning environment. Trust in the competence of the design and skills of the teacher enable the learners to feel safe (Vella, 2002) The trust in the feasibility of the objectives and relevance of these objectives also makes adult learner feel safe.

There is such a term Lifelong Learning Skills (LLS) in educational system. Why should everyone gain them? Such kind of skills provides the foundation for learning and working. They broadly support student thinking, self-management and social interaction, enabling the pursuit of education and career goals. Examples of life long learning include Internships, apprenticeships, vocational courses, teaching yourself new things, etc.

CONCLUSION

We can conclude that education is a vital component in socializing process that requires pursuit. Everyone can choose the type and way to get education. It depends on age, purpose, abilities, possibilities. Distant learning as a kind of learning has its own peculiarities, benefits. As a modern type of education it has become very popular and available. Learners of different ages are users of such kind education to be up-to-date. It has no limitations and is called lifelong



education. Being lifelong learner means to be eager to know more, develop new skills, demonstrate that smn is keen to learn and develop, get more personal satisfaction from life and job and it is rewarding process.

REFERENCES:

1. Буранова Д.Д., New Ways In Organization Of English Language Teaching, Педиатрия, 2020,182-184.
2. Буранова Д.Д., Teaching specialty subject in english as important aspect of personnel training policy, ЎЗМУ ХАБАРЛАРИ 2021.67-70.
3. Дрокина К.В., «Дистанционное образование в ВУЗах: преимущества и недостатки», Образовательный журнал «Педагогические науки» №2,2020,Россия,г.Таганрок
4. Djalilova,N., Akhmedova, A., (2020). From the Experience of Applying Innovative Technologies in Teaching Speaking Skills of Medical Students at the English Language Lessons // Bulletin of Science and Practice, №4.422-427.
5. Zahidova M.F. "Effectiveness of online learning. «Педиатрия» научно – практический журнал № 1, 2023, 263-265.
6. Zahidova M.F."Development of intercultural communication in EFL classroom through video tasks."FarDU. Ilmiyxabarlar, No1, 2023, 466-469.
7. Латипова Д. Ш. (2009).Роль коммуникативных заданий в развитии речи учащихсяТашПМИ
8. Latipova D. (2019). Innovative methods of teaching foreign languages. Хоразм маъмун академияси ахборотномаси Хива. 2019. 97.
9. Лутфуллаева Х.А. Самообразование как важный компонент в профессиональном изучении английского языка в медицинском вузе// Ўзбекистонда хорижий тиллар. – 2020. – № 2 (31). – С. 205-215. [https://doi.org/ 10.36078/1589972563](https://doi.org/10.36078/1589972563) <https://journal.fledu.uz/uz/tibbiyot-institutlarida-ingiliz-tilini-musta%d2%9bil-professional-%d1%9rganishning-mu%d2%b3im-tarkibij-%d2%9bismi-sifatida/>
10. Талипова Ш.Ш.. "Самовоспитание и саморазвитие студентов при изучении иностранного языка средствами внеаудиторной работы" Philology Pedagogical sciences Psychological sciences, Польша, № 10(34) 2019, 108-109.
11. Latipova D. (2019). Innovative methods of teaching foreign languages. Хоразм маъмун академияси ахборотномаси Хива. 2019. 97.
12. .Bates,L.J. 2005. " The 2002 American Standard Training Development State of Industry report." Training and Development Magazine, 53:1-27.
13. .Gaff, R.S. 2002. "The lifelong Learning Project revised: Institutionalizing the vision. "Educational Considerations, 2: 15-23.
14. Gains M., and Leonard, J.2001. "Educating the mind". Journal of Technology Education,2:45-50.
15. Howes, R.J. 2000. "Effective learning methodology." Journal of Learners Education,11:17-19.

16. Искандарова, Ш., Гулямов, С., & Мирсаидова, Х. (2023). Факторы, вызывающие проблемы с ускорением обучения у учащихся школьного возраста. Современные проблемы охраны окружающей среды и общественного здоровья, 1(1), 70-73.

17. <https://cyberleninka.ru/article/n/advantages-and-disadvantages-of-distance-learning->