



THREE COMPONENTS IN FOREIGN LANGUAGE LEARNING PROCESS

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Annotation. *The thesis is aimed at analyzing effective approaches in teaching and learning foreign languages and the ways to improve environmental, emotional and educational aspects in teaching. The components of successful lesson such as teacher's and students' role at the lesson, resources used in the course, milestones in successful language class are described here.*

Key words: *foreign languages, learning process, student-centered technologies, effectiveness, environment*

RELEVANCE

As it is well known, there is such called Health Triangle, where physical, social, and mental health is included. Each of those has the influence on each other. The same we can say about learning process and triangle in it. This kind of triangle also consists of three sides: Student – Teacher – Teaching Material. Each of them is significant and has its own functions, tasks and aims.

It won't be surprising if we underline that the leading part in such a process belongs to student, i.e. student is in the focus of any learning/teaching process. Teacher and his/her resources are just assisting components in achieving student's aims.

The purpose of the thesis is to analyze the ways to improve the work of English teachers to develop students' progress in learning a Foreign language.

MATERIALS

Years of experience and love for work are the sources of the ideas in the thesis. Students of various ages and level in language were analyzed and described in the paper to develop the theme.

Teacher as a conductor.

It must be noted that the role of the teacher is crucial and influential. Materials choice, audience, their age, field of knowledge, the place and time of the lessons are key points the teacher starts his/her work. Learning a foreign language is different from others and includes much more barriers for students, so teacher is one who is to create the environment for successful cooperation with students to overwhelm the difficulties. A good trainer has to gain much: ability to organize the lesson, to conduct the lesson using both verbal and nonverbal skills in communication with students, ability to instruct students correctly, follow students' progress, give feedback to each step of the lesson. Individual approach in teaching is also of great importance.

ENVIRONMENT

Most methods and techniques in modern teaching are concentrated on the students both individually and in groups. Interactive tasks require students to be dynamic, responsive, curious. To do such tasks is not always as easy as it sounds. Even the great extraverts sometimes are at a loss to cooperate in group work or in pairs if the environment is not friendly and outgoing at the lesson. Try to ease the tasks as much as possible, choose the materials according to the knowledge level, make them clear, interesting, involving. In this way you will have student-centered atmosphere and get results at each lesson, step by step. You will reach your main goal in this process – mutual understanding, students' interest in your subject and progress in students' learning a foreign language.

How to create such a climate at the lesson is a question for some young teachers of a foreign language. It is up to the teacher's voice mode, mood, nonverbal skills, organization of the lesson. Do remember that a good lesson plan is 70% of your lesson success. Your lesson will always be successful if you plan it. The stages of the lesson should be correlated and leading to the aim of your lesson. Do remember that theoretical part of the lesson is usually boring but significant for practical one. So, try to make it shorter and clear. Make practical part longer and suitable for the topic and language skills. When following the lesson plan you exactly know What to do, Why to do, How to do. You are confident about your activities, students are eager to do the tasks and expecting much, exiting, useful. Clear instructions and careful attitude to your feedback demonstrate that you are not indifferent teacher. Listen to your students' answers carefully support them, do not make correction during student's speaking, do it later. Encouragement is one of the motivating points at the lesson. Inspire your students to learn anything new at your lesson, praise them when any.

There are many effective techniques in teaching languages that help both teachers and students to reach their goals at the lessons. Teachers choose them according to the skills to be developed in the topic. To develop speaking skills we can use short videos close to the topic of the lesson and language level of the group. Divide the video into 3 parts. Select key words for students to remember, preteach them. Prepare several questions for post watching stage, discuss the main idea of the video with the whole class. Ask students what new they learned in the video.

CONCLUSION

To sum up the thesis, it should be noted that the components of successful lesson such as teacher's and students' role at the lesson, resources used in the course, proper environmental, emotional and educational aspect in class are milestones in successful language class.



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