



EDUCATION AND UPBRINGING OF THE YOUNGER GENERATION IN CONTEXT OF MODERN EDUCATIONAL TECHNOLOGIES

Mahametova D.B.

Tashkent Pediatric Medical Institute. Foreign Language Department (PHD)
dmahametova1979@gmail.com

Annotation. *Today, one of the main problems of modern education is that the interest in teaching students, the integrity of the lesson, effective methods and stimulation of achieving general educational results in electives are declining due to lower academic performance. One of the ways to solve these problems is a motivational approach. Also, the organization of the educational process is the formation of self-improvement, self-knowledge and self-reflection.*

Key words: *teaching, knowledge, education, skill, method.*

RELEVANCE

Such an implementation of the educational method in teaching schoolchildren obliges them to solve such task and the issues as the formation of such properties in children as independence, creativity, logic of world perception, the ability to reflect and express their point of view, convincingly answer questions, think outside the box, look for non-standard solutions, increase self-criticism. There is a general method of solving theoretical problems in this system, but the concept allows teachers to identify contradictions between existing knowledge and between the latest facts, and as a rule, this allows them to develop the skill of setting new tasks in teaching, knowledge and new facts, as well as to set the latest educational tasks.

The meaning boils down to the fact that the teacher, using the method of assistance in working with schoolchildren, did not give ready-made knowledge, but formed such situations in which children themselves could introduce new methods of solving the task, and most importantly calculated the novelty in the subject of research. The knowledge that the teacher receives in a ready-made form is not comprehended in any way, as well as those that have to be mastered in detail.

Consequently, motivation and attendance levels will be higher.

In the system of motivational approach, attention is paid to formation and development of experience of cooperation of younger schoolchildren, comparison of various methods of solving the problem, substantiation of arguments, defending their point of view and identifying advantages and disadvantages. A lot of work is being done to develop children's skills to evaluate their own work and calculate their own educational goals. It is important to create conditions for the

development and formation of children's skills of their own work in the educational process. It is important to understand that the personality is revealed and developed in PR (Public Relations) activities, but this is not yet a method of activity. The corporation is based on additional work of a first-graders (Public Relations) activity, in which he must be a subject in a certain activity. As a result of this technology, the motivational approach progresses and forms the experience of working in a subgroup, critical thinking is formed, theoretical knowledge of students and their practical experience are activated.

An exceptionally unique combination of culturally based language teaching methods, applied in the classroom along with a variety of teaching technologies, will meet student motivation and language performance in the future.

Thus, we can say that the technology of forming the speech qualification of a future specialist is the formation of cognitive, practical-active and personal components.

The process of formation of speech qualification is a certain set of forms, methods and methods for the formation of knowledge, skills and personal orientations.

It is necessary to develop a program for the phased formation of the speech qualification of the future, a complex and means of methods, techniques for the formation of a culture of speech and eloquence, which could be widely used with the help of information and communication technologies.

First-graders improve their superpower to express their thoughts, ideas, suggestions, the ability to listen, different points of view and justify their own. As a result of the formation of the technology of the motivational approach, the experience of working in a subgroup progressive and develops, critical thinking is formed theoretical knowledge and practical experience are activated, the ability to express one's thoughts, concepts, analyze different points of view, express and justify one's own progresses. The implementation of the motivational approach allows students to achieve high results in mastering knowledge, increase attendance. In lessons using this technology, girls and boys learn to reason, reflect, analyze, not be afraid of difficulties, independently solve problems that they have started to face, set goals and achieve them, be creative personalities.

As a result of the use of the motivational method in the educational process, motivation in educational activity decreased, the psycho-emotional sphere of the younger student is formed and develops, the interest and need for new knowledge increases, their application according to the methodology and the quality of learning and academic performance increases. The educational method in teaching schoolchildren is a process in civilization of various types of activities and solutions to the problem posed, which have no meaning for the student. At the same time, actions are based on actions of thought. In this regard, it is important to organize the process in such a way that the processes of modernization of the strategy of actions, educational activities are defined as ways of solving general educational tasks.

Accidentally, of the use of the motivational method in the educational process, motivation in educational activities increases, the emotional sphere of a first- grader is formed and develops. Interest and need for the latest knowledge, their use in practice and how knowledge improves the quality of education and academic performance.

Moving away from the traditional lesson through the use of new technologies in the learning process allows you to eliminate the monotony of the educational period and the monotony of the educational process, there are conditions for changing the types of activities of students, will allow you to implement the principles of health. It is recommended to choose the technology depending on the subject content, the objectives of the lesson, the level of preparedness of students, the possibility of meeting their educational needs, and the age of students.

Pedagogical technology is defined as: Techniques- field of pedagogical knowledge reflecting the characteristics of the deep processes of pedagogical activity, the features of their interaction, the management of which ensures the necessary effectiveness of the educational process.

Forms, methods, techniques and means of transmitting social experience.

Methods of organizing the educational and cognitive process or sequence of certain actions, operations related to a specific activity of the teacher I plan to achieve my goals through the implementation of the following tasks:

To use information and communication technologies in the educational process. To form student's sustained interest and desire for self-education. To form and develop communicative competence. Direct efforts to create conditions for the formation of positive motivation for learning. To give students the knowledge that determines their free, meaningful choice of life path.

CONCLUSION

In recent years, the question of the use of new information technologies in education has been increasingly raised. These are not only new technical means, but also new forms and methods of teaching, a new approach to the learning process. The introduction of technologies into the pedagogical process increases the authority of the teacher in the team, since teaching is conducted at a modern higher level. In addition, the self-esteem of the teacher himself is growing, developing his professional competencies.

Pedagogical mastery is based on the unity of knowledge and skills corresponding to the current level of development of science, technology and their product – information technology.

Currently, it is necessary to be able to receive information from different sources, use it and create it yourself. The wide spread use of new technologies open up new opportunities for the teacher in teaching his subject, as well as greatly facilitate his work, increase the effectiveness of teaching, improve the quality of teaching.

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