

BACKGROUND OF TEACHING WRITING TO A2 LEVEL LEARNERS**Sh.A.Kurbanova**

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<https://doi.org/10.5281/zenodo.14512018>

Annotation: In this article, we focus on how to teach writing to A2 level learners and engage them. Besides that, A2 level learners might encounter challenges in organizing their thoughts in a logical sequence. They may struggle to determine the most effective order of presenting their ideas, resulting in paragraphs that lack coherence and clarity.

Key words: paragraph, Engaging, A2 level learners, coherence, explicit instruction, modeling, collaborative activities, educators

Teaching writing to A2 level learners encompasses a significant aspect of language instruction, as it enables learners to express their thoughts, opinions, and ideas effectively in written form. A2 level learners, typically at the pre-intermediate stage, possess a foundational understanding of the target language but still face various challenges when it comes to constructing coherent paragraphs and composing concise yet meaningful pieces of writing.

One of the primary challenges faced by A2 level learners in writing is their ability to organize their ideas into cohesive paragraphs. A2 level learners often struggle with the skill of linking sentences and developing paragraphs that convey a clear and logical message. Their writing may lack coherence, as they find it challenging to establish connections between ideas and maintain a smooth flow throughout their compositions. As an example, when tasked with writing a paragraph about their favorite holiday destination, A2 level learners might face difficulties in structuring their ideas. They may write disjointed sentences without proper transitions or fail to provide supporting details that contribute to the overall coherence of the paragraph. As Hedge highlights, "A2 level learners may struggle to use appropriate cohesive devices, such as linking words and phrases, to connect their ideas within and between paragraphs."

Additionally, A2 level learners might encounter challenges in organizing their thoughts in a logical sequence. They may struggle to determine the most effective order of presenting their ideas, resulting in paragraphs that lack

coherence and clarity. As Murray and Christison state, "A2 level learners often find it challenging to create a logical structure for their paragraphs, leading to a lack of coherence and coherence in their writing." To solve this challenge, educators can employ various strategies to support A2 level learners in organizing their ideas into cohesive paragraphs. One effective approach is providing explicit instruction on paragraph structure. By teaching learners the components of a well-structured paragraph, such as a clear topic sentence, supporting details, and a concluding sentence, educators can guide A2 level learners in organizing their thoughts effectively.

Additionally, modeling and providing examples of well-organized paragraphs can help A2 level learners understand the principles of cohesion and logical progression. By analyzing sample paragraphs and identifying the transitions and cohesive devices used, learners can gain insights into effective paragraph organization and apply these strategies in their own writing. Engaging A2 level learners in collaborative activities, such as peer editing and group discussions, can foster their understanding of paragraph coherence. Through these activities, learners can provide feedback to their peers, identifying areas where ideas could be better connected or suggesting improvements to enhance the overall coherence of their paragraphs.

In conclusion, the ability to organize ideas into cohesive paragraphs poses a significant challenge for A2 level learners in their writing development. By addressing this challenge through explicit instruction, modeling, and collaborative activities, educators can support A2 level learners in developing their paragraphing skills and improving the coherence of their writing.

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