

INNOVATIVE TEACHING METHODOLOGIES IN EFL CLASSROOMS: BLENDED
LEARNING AND ITS APPLICATION IN UZBEKISTAN

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Abstract. *This article will analyze the essence of Blended Learning (mixed Learning) Methodology, its advantages and the possibility of its use in the process of teaching English as a foreign language in Uzbekistan. Blended Learning serves to effectively organize the learning process by combining traditional lesson processes with digital technologies. The article reflects on the impact of this methodology on readers, the benefits of using technology and the opportunities available in Uzbekistan.*

Keywords: *Blended Learning, innovative education, EFL (English as a Foreign Language), digital technologies, mixed learning, education in Uzbekistan, interactive teaching methods.*

In the modern educational system, increasing the level of foreign language acquisition of students, developing their language skills and increasing their interest in language learning is one of the pressing issues. In addition to traditional teaching methods, there is a need to apply innovative pedagogical technologies and approaches.

Innovative pedagogical approaches are important in the modern educational system. In the process of teaching English as a foreign language (EFL), the harmonization of traditional and digital learning methods leads to effective results. Blended Learning (mixed learning) methodology helps to improve the quality of teaching in exactly this direction. This article will talk about the essence of the Blended Learning method, its advantages and the possibilities of its application in Uzbekistan.

Innovative technologies are innovations, modifications to the activities of the teacher and student in the pedagogical process, which necessitates the use of interactive methods in its implementation. Interactive methods are based on the activity of each student participating in the educational process, free and independent thinking. Learning becomes an interesting activity for the student when using these methods. When interactive methods are used, students acquire the skills and qualifications of independent work with the help and cooperation of teachers. Students acquire new knowledge on the basis of scientific research, research, conducting experimental tests.

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The principle of obtaining knowledge through science is followed. Participants in the educational process work in small groups. Instructional assignments are given to all members of a small group rather than to a separate student. The main form of organizing the teaching process is a lesson. At the moment, various unconventional forms of the lesson are being introduced. Such classes serve the formation of skills and competencies in order to grow the creative abilities of the student, strengthen his mental potential, expand his scientific worldview and be able to quickly and fully perceive each innovation.

The application of innovative technologies in the course of the lesson arouses interest in scientific research in students, develops creativity and creativity. As a result, the acquired knowledge, skills and qualifications are applied in practical activities, the quality of mastering increases. To do this, the teacher must be skilled and plan the lesson correctly, depending on the content of the topics, achieve active and conscious work of all students during the training. After all, the teacher is the chief executive of the educational reform. In this, it is important to train each teacher to be able to master, process and put into practice a very large set of information in a short period of time. In solving it, the teacher is helped by the use of modern information technologies, including computers, along with traditional methods of teaching.

Blended Learning is a teaching model that combines traditional audience training and digital technology-based distance learning. This approach allows students to independently gain knowledge and consolidate the knowledge gained in the course of the lesson through practical activities.

The Blended Learning method includes the following key aspects:

- Traditional classes are classes held in the classroom under the guidance of a teacher.
- Digital technologies-the use of online platforms, interactive applications and a virtual learning environment.

Independent work of students – strengthening their knowledge through lectures, video textbooks, e-books and tests.

Advantages Of Blended Learning.

There are several important advantages to this methodology:

1. Individualization of the educational process-students will have the opportunity to study in accordance with their level of knowledge.

2. Effective use of technology – with the help of Audio, video and interactive classes, educational materials will become more interesting and understandable.

3. Increasing student activity-the combination of online and offline activities increases students' interest in classes.

4. Convenience for teachers-teachers will be able to easily update educational materials and monitor the development of students.

Options For Applying Blended Learning In Uzbekistan

Digital technologies are rapidly developing in the field of education in Uzbekistan. Using Blended learning in English classes offers the following opportunities:

- Electronic platforms – learning English through educational platforms such as Coursera, Edmodo, Moodle.
- Use of local resources-the use of digital educational materials created at the National University of Uzbekistan, TATU and other universities.
- Application of interactive techniques-acceleration of language learning through video lessons, audio exercises and virtual classes.

Teachers must undergo special training to improve teacher skills – effectively apply Blended Learning Technologies.

In recent years, the method of mixed learning (blended learning) has been widely used in World educational practice and is giving effective results. Mixed teaching is a form of teaching that combines traditional teaching methods with modern information and communication technologies. In this, students receive knowledge both in traditional lessons and through online platforms, mobile applications, interactive training programs.

There is also a growing interest in the use of mixed teaching in foreign language classes in Uzbekistan. This method gives students the following opportunities:

Flexibility: students can master learning materials in accordance with their time and opportunities.

Interactivity: through online platforms and programs, students perform interactive exercises, strengthen language skills, and have the opportunity to work cooperatively.

Individual approach: teachers can approach each student individually, give assignments according to their level, and control the learning process.

Multi-faceted resource utilization: students can use a variety of educational resources, video and audio materials, online dictionaries, and other tools on the internet, along with traditional textbooks.

In order to effectively use the mixed teaching method in foreign language lessons in Uzbekistan, it is necessary to pay attention to the following aspects:

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Improving teachers ' skills in new pedagogical technologies and methods.

Creating quality online learning resources and platforms and providing access to students.

Optimally harmonizing traditional and online teaching methods.

Organization of the educational process taking into account the individual characteristics of students.

In conclusion, the mixed teaching method can serve as an effective tool in foreign language classes to increase students ' language acquisition levels, strengthen their motivation, and increase their interest in language learning. Through the extensive introduction of this method in the educational system of Uzbekistan, it is possible to improve the quality of teaching foreign languages and achieve the training of specialists who meet the requirements of the Times.

The Blended Learning method provides great opportunities to make the process of teaching English in Uzbekistan more effective. This methodology provides a comfortable and interactive learning environment for students, making the language learning process more interesting and effective. The quality of education is expected to increase significantly in the future by introducing this model more broadly.

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