QDU

XXI CENTURY RENAISSANCE IN THE PARADIGM OF SCIENCE, EDUCATION AND TECHNOLOGY INNOVATIONS

EFFECTIVE TECHNIQUES IN TEACHING READING FOR YOUNG LEARNERS

Erniyazov R.

Nukus, Uzbekistan

4th year Student, Berdakh Karakalpak State University

Seytjanova L.T.

Nukus, Uzbekistan

Scientific advisor, Berdakh Karakalpak State University

Abstract: In this article, the most effective techniques of teaching reading for young learners are investigated. The challenges learners face when reading as well as some effective strategies from children's perspective and some strategies along with reading activities are presented.

Key words: techniques, reading, technology, young learners, interactive, ways, teaching, skills.

Reading is a fundamental skill that we all use every day of our lives. From reading the mail to a food menu, to reading your text messages and email, there is no escaping it, reading is everywhere. This makes the development of proficient reading skills for primary learners even more essential — not only for their academic success but for their daily lives as well. Unfortunately, reading can be a skill that many children struggle to master.

Emotional factors such as motivation, engagement, and fear of failure play a major role in reading success. Thus teachers should find ways to attract their young learners by the topics and books that inspire and interest them. In order for all of students to be confident readers, teachers can provide their students with a few effective teaching strategies for reading. By implementing these teaching strategies, they can give their students the tools that can help them succeed. Here are two of the most effective teaching strategies for reading that elementary teachers can use with their primary learners.

1. Graphic Organizers as Teaching Strategies

Graphic organizers are a helpful learning tool for students of all ages to organize, clarify, or simplify complex information—they help students construct understanding through an exploration of the relationships between concepts.

There is no doubt that each student in your classroom absorbs information in a different way. With a classroom full of diverse learners, a graphic organizer can help to address each individual's needs. While one student may benefit from using a Venn diagram, another may benefit from using a semantic map.

There are a several different graphic organizers to choose from, such as KWL charts to sequencing events. You can even create your own to suit the needs of the concept or student.

How to use it:

Step 1: Draw a T chart and write down the two areas you want to brainstorm around on each column head.

Step 2: Write down facts on each column as you carry out your brain.

QDU

XXI CENTURY RENAISSANCE IN THE PARADIGM OF SCIENCE, EDUCATION AND TECHNOLOGY INNOVATIONS

2. Incorporating Technology

Many teachers can confidently say that they have not come across a student that didn't like to use technology. Technology has become such an integral part of all of our lives that it would seem like a disadvantage not to use it as a reading strategy in the classroom. Aside from the obvious choice of utilizing a tablet so students can read and play games within the apps, there are many other pieces of technology that can help students excel at reading. There are websites like PBSkids.org that offer a variety of different reading games with characters the students are familiar with. There is also Seussville.com which offers students interactive games that bring the Dr. Seuss characters to life. In addition to apps and websites, there are activities that you can use on your Smartboard as well.

The inherent understanding that our students have for technology and the way that they all excel so quickly about all things technology makes integrating it as a reading strategy extremely engaging.

Another thing that should not be forgotten is motivation. It play an essential part in teaching reading for young learners. Using different techniques and methods (interactive) can be really helpful and indispensable. Games based on a specific story or a book, quiz or even a crossword is an effective way of engaging young learners in reading and show good results.

In conclusion, reading can be powerful skill, but it is important to approach it with the right mindset and techniques. One of the best reading techniques that you can choose for your students is the ability for them to have a choice in what they read. This is the most effective to get your students to want to read. By setting clear reading goals, engaging in active reading, and choosing the right books, you can get the most out of any book you read.

REFERENCES:

- 1. Chall, J. S. (1994). Patterns of adult reading. Learning Disabilities,
- 2. Kruidenier, J. R. (2002). Research-based principles for Adult Basic Education reading instruction. Washington, DC: National Institute for Literacy.
- 3. Roswell, F. G., & Chall, J. S. (1994). Creating successful readers: A practical guide to testing and teaching at all age levels. Chicago: Riverside.
- 4. Snow, C. E., Burns, S. M., & Griffin, P. (Eds.). (1998). Preventing reading difficulties in young children. Washington, DC: National Academy Press.
- 5. Nizamaddinovna S.A. Verbalization of the concept "love/muhabbat" in the proverbs of English and Karakalpak languages //METHODS. 2022. T. 3. C. 30.
- 6. Nizamaddinovna S.A. Specific Expression of the Concept» Love» at the Level of Lexical Units //Journal of Ethics and Diversity in International Communication. 2021. T. 1. №. 5. C. 49-53.