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IMPROVING STUDENT'S SPEAKING SKILL BY VIDEOS FOR A2 LEVEL LEARNERS

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Abstract

The main purpose of this article is to give more information about how can educators teach and improve their students' speaking skills by using English videos. In order to avoid theoretical lessons, some use methods are available in this article. It has been proofed during one-month experiment that watching English videos is one of the most effective ways of improving speaking ability for A2 level learners. There is some information about qualitative and quantitative data which were the most interesting part of the experiment, were used. In addition to this, recommended and suggesting additional articles included in this article that related to speaking ability as well as reading, listening.

Key words: foreign language, pre- test and post-test, experiment, improving speaking, A2 level, watching videos, monolingual, bilingual people, questionnaires, experimental group,

Being able to talk in any foreign language is extremely vital for people. So nowadays, in our country, not only ours but also all over the world people are trying to learn foreign languages by which they can obtain new chances and ways in their lives, for example, bilingual people are able to work well- paid job than monolingual ones or even they have a chance to work in another country. English language is becoming the most utilized language and we can be aware of British English, American English, Australian English and their own accent pronunciation. What do you think? why English is one of the most commonly used languages, answer can be due to its easy grammar structures, it includes tenses, if clauses, have/ has and etc. What is mean that its strict rules about grammar.

When it comes to comparison of Uzbek language and English, without any hesitation people can choose second option because English language come from analytic group languages, relying on word order and auxiliary verbs to convey



grammatical relationships, although it also retains some inflectional features inherited from its Germanic roots. German and Russian people can learn English easily because of vocabularies which are very close to English spelling and pronunciation.

It is true that there are a lot of method, books, technologies for learners, however, today's young people need more effective and modern and easier way of learning new languages, as a result, there are some experiments in order to know the affectability of watching English videos while improving pupils' speaking skills like native ones. During one month, A2 level learners were experienced, there were two group of pupils one was an experimental group and second control group. Firstly, both group pupils did pre- test and post- test where several interesting questions related to their English lessons were given, general studies.

Teaching students by videos is the easiest way to not only teaching but also learning due to the fact that educator does not have to write on the blackboard and teach any grammar rules, only he or she is responsible for the control of students' participation and students only watch the video lessons and do exercises .It is known that in recent years young people do not want to have theoretical lessons instead of this they have a desire to short, interesting video lessons then we did it in our lessons for A2 level students, but our main focus was to improve speaking ability so that when teacher finished his grammar continued video lessons which were about speaking .

After each speaking lesson teacher separate the pupils into mini groups which included 3 or 4 and gave time to discussion: it meant they could exchange their ideas about the topic that was given during the speaking lesson, moreover students had to retell the information from the video .

Qualitative and quantitative data can be suitable for surveying pupils' opinions and their numerical findings. For that research qualitative data was utilized, which included:

Do you like watching English videos?

Yes 60%, no 40%

Do you understand English cartoons or videos on TV channels?



Yes 30%,no 70%

What do you think watching English vidoes can improve your speaking ability?

Yes 50% , no 50 %

Have you ever imitating with English or any languages videos?

Yes 20% , no 80 %

Do you want to speaking in English like a native people?

Yes 70 %, no 30 %.

Is English class interesting for you?

Yes 65 % ,no 35% .

Nevertheless our findings were not positive because pupils didn't have a desire to learning English then the experiment was begun but day by day students' attempts were increasing. Watching videos could help students' speaking ability as well as listening , pronunciation . there was an youtube video that used during the lesson <https://youtu.be/8irSFvoyLHQ?feature=shared>

There is another experiment, This research is conducted at STKIP PGRI Jombang. It is located on JII Pattimura III/20 Jombang., the researcher concludes that many students have an excellent activity from the teaching process. The data presented that there were six students or 20 % of students showed poor activity. The criterion that has been reached was higher than 70% of the total students. From the result of speaking test and the observation checklist the researcher know that criterion of success has achieved. Because of the satisfied result, there is improvement happened in the teaching learning process. So, the researcher decided to stop the action.

This experiment proofed and in the future teachers and individual learners can use this method in order to learn any foreign languages. By this experiment it was revealed that initially pupils did not have any interests for learning language but in the end they automatically did it because learning speaking was not difficult anymore with the help of videos.

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NURTURING COMMUNICATIVE SKILLS IN EFL CLASSROOM

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Abstract

This paper explores strategies for fostering communicative skills in English as a Foreign Language (EFL) classrooms. Effective communication lies at the heart of language learning, facilitating not only linguistic competence but also social interaction and cultural understanding. The paper synthesizes a range of techniques aimed at enhancing speaking proficiency, drawing from various pedagogical approaches and activities.

Key words: communicative techniques: debates; role play; group discussions; public speaking; impromptu speaking

Developing communicative skills is paramount in the journey of learning a foreign language. Beyond mere vocabulary and grammar, the ability to effectively communicate ideas, thoughts, and emotions in a foreign language fosters deeper connections and understanding across cultures. Communication lies at the heart of language acquisition, enabling individuals to engage in meaningful interactions, exchange information, and navigate real-life situations confidently. Proficiency in communicative skills enhances one's capacity for global communication, promotes cultural awareness, and opens doors to new opportunities in academia, career advancement, and personal growth. Moreover, it cultivates empathy and bridges cultural divides, fostering mutual understanding and collaboration in an increasingly interconnected world.