

KEY SKILLS FOR INTERNATIONAL STUDENTS APPLYING TO MASTER'S DEGREE PROGRAMS

Allambergenova Gulsanem Kenesbaevna
Presidential School in Nukus
Global Perspectives Teacher, PhD
Kirkbaev Arislanbay
3rd year student of KSU

Annotation: This article explores the key skills and qualities that international universities look for in applicants to master's degree programs. It emphasizes that beyond academic performance, institutions consider a candidate's English proficiency, professional experience, soft skills, cultural competence, leadership ability, and clarity of academic and career goals. Drawing on examples from prestigious universities and programs such as Fulbright, the article provides international students with a comprehensive understanding of what it takes to craft a strong, competitive application. It serves as a practical guide for those aiming to pursue graduate education abroad.

Keywords: master's degree application, international students, university admissions, graduate school skills, english language proficiency, academic excellence, research potential, soft skills, cultural competence, leadership, statement of purpose, study abroad, graduate admissions criteria, TOEFL/IELTS, professional experience

What Skills Do International Universities Look For When Admitting International Students to Master's Degree Programs?

Applying to a master's degree program at an international university involves more than submitting transcripts and test scores. Admissions committees use a holistic review process to identify applicants who are not only academically qualified but also likely to succeed and contribute meaningfully to the university community. This article provides an in-depth look at the key skills and attributes international universities seek in prospective international graduate students.

1. Academic Excellence and Research Potential

Academic achievement remains the cornerstone of any graduate school application. Universities assess an applicant's undergraduate GPA, academic transcripts, and the rigor of their previous coursework. A strong performance in subjects relevant to the intended field of study is particularly important. In addition, evidence of research skills, such as a thesis project, research assistantship, or published papers, can significantly enhance an application.

Institutions like the University of Oxford and Stanford University place a premium on research potential, especially for research-based master's programs. Admission committees look for analytical thinking, problem-solving ability, and intellectual curiosity, as demonstrated through academic work and letters of recommendation from professors familiar with the applicant's capabilities.

2. English Language Proficiency

For non-native English speakers, proficiency in the English language is essential. Most universities require standardized test scores such as the TOEFL or IELTS to assess English fluency. Minimum score requirements vary by institution and program, but competitive applicants typically exceed the minimum.

Beyond test scores, written application components—such as the statement of purpose, CV, and writing samples—are scrutinized for clarity, coherence, and vocabulary. Oral communication skills are often evaluated through interviews, particularly in programs where active classroom participation is expected.

3. Relevant Professional or Internship Experience

Work or internship experience demonstrates practical knowledge and a commitment to the field of study. This is especially valuable in professionally oriented programs such as business (MBA),

engineering, public policy, and healthcare administration. Experience in leadership roles or in multicultural settings can also signal readiness for graduate-level challenges.

For instance, the University of Toronto notes that competitive applicants often bring several years of work experience or internships that directly relate to their chosen program. This experience is viewed as evidence of maturity, initiative, and the ability to apply academic knowledge to real-world problems.

4. Soft Skills and Interpersonal Abilities

Graduate programs emphasize collaboration, critical discussion, and teamwork. As such, universities assess candidates for soft skills including communication, emotional intelligence, adaptability, and time management.

Admissions essays and letters of recommendation offer insight into these attributes. Applicants who can demonstrate teamwork experience, conflict resolution skills, and the ability to work under pressure will stand out. Soft skills are also essential for navigating the cultural transition of studying in a foreign country.

5. Global Awareness and Cultural Competence

International universities value students who can thrive in multicultural environments. Global awareness includes an understanding of international issues, the ability to interact respectfully across cultures, and a demonstrated interest in global perspectives.

Applicants who have studied abroad, are multilingual, or have been involved in international organizations or projects are often viewed favorably. Cultural competence is particularly important for programs related to international relations, public policy, and global health.

6. Leadership and Initiative

Leadership potential is another critical criterion, especially for applicants to management, public administration, and policy programs. Universities seek individuals who take initiative, inspire others, and contribute positively to communities.

Evidence of leadership can be found in extracurricular activities, volunteer work, entrepreneurial projects, or academic settings (e.g., leading study groups or student organizations). The Fulbright Program, for instance, explicitly evaluates candidates on their demonstrated leadership and community engagement.

7. Clarity of Goals and Motivation

A compelling statement of purpose is a vital component of a strong application. This document should clearly articulate the applicant's academic interests, career objectives, and reasons for choosing a particular university and program.

Admissions officers look for coherence between past experiences and future aspirations. They want to see that the applicant has thoroughly researched the program and understands how it aligns with their goals. An applicant who presents a thoughtful, well-reasoned plan for their academic and professional future signals commitment and vision.

Conclusion

Gaining admission to a master's degree program at an international university requires more than academic qualifications. Successful applicants exhibit a balanced combination of intellectual ability, real-world experience, cultural competence, leadership qualities, and a clear sense of purpose. By understanding and developing these key skills, international students can craft applications that resonate with admissions committees and increase their chances of acceptance.

References:

1. British Council. (n.d.). *Why choose the UK*. Retrieved from <https://www.britishcouncil.org/study-uk/why-choose-uk>
2. Harvard University. (n.d.). *International Applicants*. Retrieved from <https://gsas.harvard.edu/admissions/apply/international-applicants>

3. University of Melbourne. (n.d.). *Graduate Study for International Students*. Retrieved from <https://study.unimelb.edu.au/how-to-apply/international-applications/graduate-study>
4. QS Top Universities. (n.d.). *Graduate School Application Checklist*. Retrieved from <https://www.topuniversities.com/student-info/admissions-advice/graduate-school-application-checklist>
5. Fulbright U.S. Student Program. (n.d.). Retrieved from <https://foreign.fulbrightonline.org/>
6. MIT Graduate Admissions. (n.d.). *Graduate Admissions*. Retrieved from <https://oge.mit.edu/graduate-admissions/>

K.SMAMUTOVTIŇ «SIZLERGE AYTIP KETEJAQPAN...» ROMAN-ESSESIINDE BAYANLAWDIŇ FOLKLORLIQ USILI

*Allambergenova Mafruza Adilbek qızı
QMU magistranti*

Annotaciya: Biz bul maqalamızda K.SmamutovtiŇ «Sizlerge aytıp ketejaqpan...» roman-essesinde bayanlawdıŇ birqansha folklorlıq úlğilerin kórip shıǵamız. Roman-essede orın alǵan folklorlıq usıllarǵa ayrıqsha tallaw jasaldı hám analiz etildi.

Gilt sózler: folklor, jazıwshı, frazeologizm, naqıl-maqal, dástan, xalıq qosıqları.

Keńes Smamutov qaraqalpaq ádebiyatında ózine tán shıǵarma dóretiw sheberligine iye bolǵan jazıwshılardıń biri. Jazıwshı búgingi kúnge shekem birqansha kólemli shıǵarmalardı dóretip, kitap oqıwshıları qálbinen salmaqlı orın iyeledi. Akamdemik Marat Nurmuxammedov jazıwshı haqqında bılay dep atap ótken edi: «Keńes Smamutov keleshekte eń sheber jazıwshılardıń qatarınan orın aladı». Haqıyqatında da, jazıwshı Keńes Smamutov mine usınday jazıwshı bola aldı desek qátelespeymiz.

Onıń sheberlik penen dóretilgen shıǵarmalarınıń biri «Sizlerge aytıp ketejaqpan...» roman-essesini esaplanadı. Jazıwshı bul shıǵarmadaǵı waqıyalardı oqıwshıǵa hár tárepleme jetkilikli túrde túsindirmekshidey seziledi. Bul maqsetke erisiw ushın shıǵarmada waqıyalardı bayanlawda jazıwshı folklorlıq usıllardan sheber paydalana alǵanlıǵın kóriwimizge boladı.

Folklor – bul ómir aynası. Onda eń áyyemgi dáwirlerden baslap, tap usı kúnge deyingi ápiwayı xalıq ǵáziynesinen shıqqan sóz marjanları bar ekenligin kóriwimizge boladı. Sonlıqtan da, xalıqtıń ruwxıy baylıǵı sıpatında onıń mádeniyat táriyxında úlken orın tutadı. Báлки, sonnan bolsa kerek, folklor dúnya ádebiyatı táriyxında baslı orınlardıń birin iyelegen. Biz bul maqalamızda shıǵarmada gezlesetuǵın folklorlıq bayanlaw usılların kórip shıǵamız.

Roman-essede waqıyanı bayanlawda folklorlıq usıllardan naqıl-maqallar jetekshi rol oynaydı. Qaraqalpaq esseshiliginde avtordıń alǵa qoyǵan ideyasın oqıwshıǵa ıqsham hám tásirli etip jetkeriwde jazıwshılarımızdıń naqıl-maqallardan sheber túrde qollanıwı úlken áhmiyetke iye. Essenıń janrlıq tábiyatına say derlik hár bir qaraqalpaq essesinde tábiyiy túrde awızeki ádebiyatıń bul túrine dóretiwshilik penen qatnas jasaladı. Bul essenıń filosofiyalıq tábiyatı menen de belgilenedi [1]. Naqıl-maqallardı qollanıwda hár bir avtordıń ózinshelligin seziw qıyın emes. Sol qatarı K.SmamutovtiŇ bul roman-essede naqıl-maqallardan qay dárejede paydalana alǵanlıǵın kórsek boladı.

«Apatlı aqıbet» bóliminde mınaday naqıl keltiriledi: «Ishten shıqqan jaw jaman». Bul naqıldıń negizinde tereń máni bar. Yaǵnıy bul naqıl shıǵarmada bılay keltiriledi:

«Ishten shıqqan jaw jaman». Kitaptı oqıp ibrat alatuǵın biybaha ruwxıy baylıq sıpatında emes, al beti alamışlangan qaǵaz sıpatında kóretuǵın górsawat qara orıslar qollarına adam atatuǵın qural tiygennen keyin eki ayaqlı jırtqıshlarǵa aylandı da ketti. Qaraqum iyshannıń Oraylıq Aziyaǵa belgili bay kitapxanası bar edi. Sonı Shımbaydıń shar bazarınıń maydanshasına tasıtıp aldırıp órtep jiberdi[2]