

USING INTERACTIVE WHITEBOARDS AND DIGITAL TOOLS IN TEACHING ENGLISH TO YOUNG LEARNERS

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ABSTRACT. In contemporary epoch, integrating interactive whiteboards and digital tools in the teaching of English to young learners fosters a more stimulating and interactive learners environment. Multimedia resources like cartoons, audio clips, and interactive exercises can be incorporated thanks to these technology tools, which help draw in young learners and improve their language comprehension. Digital tools also give students the chance to participate in collaborative learning activities, such as group projects and tasks, which enhances their collaboration and communication abilities. Teachers may give young kids a more engaging and successful language learning experience by utilizing technology in the classroom. This study aims to examine the impact of integrating interactive whiteboards and digital tools on the effectiveness of English language instruction for young learners.

Keywords: interactive whiteboards, digital tools, young learners, engaging lessons, multimedia content, interactive games, collaborative learning, language skills, dynamic environment, technology integration, effective learning, visual learning, student participation, educational technology.

INTRODUCTION. Technological advancements, once considered unimaginable, are now a constant part of our lives. Global collaboration among experts has significantly improved our daily experiences, making them more convenient and engaging. Schools play a crucial role in nurturing future innovators, and technology is increasingly integrated into the learning environment. Teachers, therefore, must stay updated on the latest technological tools to effectively educate their students. This paper examines the Interactive Whiteboard (IWB), a rapidly adopted technology in schools, and its potential benefits for English as a Foreign Language (EFL) instruction in primary education. The purpose is to provide educators with practical IWB resources and to analyze the advantages and disadvantages of IWB use. It will also explore the ease of implementation, the impact on student learning and motivation, the principles of effective IWB material design, and the overall appeal of this technology.

METHODOLOGY. The first interactive white board (IWB) system was created more than 18 years ago. Since then, it has been used by a large number of enthusiastic teachers in many countries all over the world. What is more, the number of people is still increasing. IWB is a technical instrument which may be either placed on the wall or on a cart with small portable wheels so that it can be placed anywhere in the classroom or even moved from one room to another. It requires a connection to a computer and data projector as well as operating software, which enables teachers to create their own teaching materials. We may say that we are able to attract students' attention only by combining the opportunities which are offered by computers with the simplicity of the whiteboard. There are more types of IWB but two of them are widely spread in the Czech Republic. The first has a hard surface and requires special pens to write on and the second has a soft surface and pupils can easily write with their fingers on them. Currently, there are three major manufactures of IWB. They are SMART Technologies, which developed Smart board, the second is Promethean, developer of Active Board, and Hitachi, maker of Hitachi DUO Interactive Whiteboard. Until recently, the first two boards mentioned worked on their own, using their own software, and there was not possibility to create some materials on Smart board and use them with Active Board. Thanks to an agreement of these two

companies, teachers are able to take the most from both of the boards. Interactive boards present data to the whole class and enable students to work with them. They help present new topics in a very interesting, challenging and attention attracting way (Smart Technologies ULC).

Whiteboard use is easy and doesn't call for any particular expertise. Like their equivalents on blackboards, they can be easily erased and used again for quick explanations and impromptu work. The explanation of math problems, reading texts, matching exercises, rating activities, discussion activities, and other "unfolding processes" are all excellent uses for whiteboards.. Students are paying closer attention in class. Reading comprehension, test scores, and literacy all improve as a result of improved student learning and knowledge retention. When students participate more in class, learning always [1]. Courses that will motivate students, such as images, graphs, maps, illustrations, and videos. Keeping students' attention in the classroom can be difficult, especially with all the modern distractions like cell phones and I Pads. Whiteboards are good at retaining children's interest and desire to study. Using interactive whiteboards, different learning styles can be combined into a single experience. Through touch, auditory, and visual interactions with the board, students can learn. As result, students learn more efficiently and retain more information. Students can participate in the curriculum by using interactive whiteboards. They take part in the lecture and are even able to teach one another. One can demonstrate their understanding of the material by touching, sketching, or writing on the board [2]. Educational games can be played by the entire class. Additionally, they provide prompt feedback so that instructors and students can assess students development quickly. The interactive whiteboards is neat and easy to maintain. There is no requirement for chalk, markers, or any other writing implement. Data is annotated, written, and highlighted using a socialized pen and therefore classroom instructions are presented without any clutter or cleanup. A variety of media formats can be shown on an interactive whiteboard. Teachers can create interesting lessons using a variety of tools at their disposal. Because of the internet connection built into the interactive whiteboards, a user has access to a wide range of online resources and data. To supplement and enhance their courses, teachers can use wide range of online resources, such as videos, articles, images, learning tools, and more. Additionally, there are a ton of learning and research materials available to students. Thanks to interactive whiteboard technology, many new technologies can be integrated to enhance students learning [3].

RESULT AND DISCUSSION. The study discovered that students' interactive whiteboards incorporate different learning styles into a single experience, are spotless and require very little maintenance, and don't require chalk, markers, or any other writing implements. The study supports the findings of Haiza, Abdul, and Azizah [4], who discovered that using an interactive whiteboard can help kids stay focused, build confidence, and become more motivated and proficient learners. To make sure that the strategies can actually achieve their learning objectives, teachers must be very careful about how they present the material and use technology. The findings of the study are in line with those of Ersan [5], who discovered that the efficient use of visual resources, such as photos, photographs, and videos, allows the learners to understand the subject better, teaching speed, and practicality. According to the report, interactive whiteboard surfaces can get scratched, they can cost significantly more than regular whiteboards or projection screens, and they can also take up a lot of room in the classroom. The study supports the findings of Mokibelo et al [6] who discovered technical teaching materials and lessons, a lack of involvement, poor health, and a lack of electricity. It was suggested that teachers would be successful in using interactive whiteboards to solve problems if they could adopt a positive problems attitude.

CONCLUSION. Interactive whiteboards have the potential to enhance English language learning, but their effectiveness largely depends on how teachers utilize them. While research confirms their value as technological tools, studies suggest that their interactive features are often underused. Many educators primarily employ them as projectors or oversized visual blackboards, focusing more on

presentation rather than interactivity. Ultimately, it is the teacher's approach, rather than the tool itself, that drives meaningful changes in the learning experience.

Teachers need to know how to use interactive whiteboards effectively for technology to be useful in education. To improve teaching and help students learn better, it's important to train teachers so they can use these tools properly. Investing in good training on how to teach with interactive whiteboards is becoming more important.

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TEACHING GRAMMAR COMMUNICATIVELY: BRIDGING LINGUISTIC THEORY AND EFFECTIVE PEDAGOGY

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ABSTRACT. This article looks at how grammar can be taught in a more communicative way by combining language theory with useful teaching methods. Instead of only focusing on grammar rules, it suggests teaching grammar through real-life communication and meaningful situations. The article uses ideas from modern language studies to show how students can learn grammar by using it naturally in speaking and writing. It also shares research that supports this approach and gives teachers practical tips for making grammar lessons more interesting and effective. The goal is to help teachers create classes where students not only learn grammar but also use it to communicate well.

Keywords: grammar, linguistics, language, communication, methods, teaching.

INTRODUCTION. For a long time, grammar has been taught mainly by focusing on rules and exercises that students have to memorize and repeat. While this method can help learners understand how a language works, it often doesn't show them how to actually use grammar when speaking or